Grade 3 promotion criteria

The criteria below set out what you need to do to demonstrate you meet the entry level to grade 3. Please address all of the criteria in section A **and** choose one of the criteria within section B **and** one of the criteria in section C.

Please read the document called Guidance for Promotion to Grade 3 before completing the application form.

Section A

Please describe how you meet **each of the** criteria in this section, using examples as appropriate.

| A1 | You communicate clearly with people |
|----|---|
| A2 | You are an effective team member helping and supporting others in your team and taking part in discussions about the service |
| A3 | You are involved in decisions about your own area of work and your immediate team and provide information to help others make decisions |
| A4 | You are able to carry out most of your day-to-day activities without checking with others |

Section B

Choosing **one** of the following criteria, and using examples as appropriate, please describe how:

| | B1 | You provide information that needs careful explanation and make sure that it is understood, adapting the information as necessary depending on who you are communicating with |
|--|----|---|
| | B2 | You routinely use high levels of dexterity, significant concentration or physical skills |

Section C

Choosing **one** of the following criteria, and using examples as appropriate, please describe how:

| C1 | You help to find ways to improve the service provided by your team |
|----|---|
| C2 | You work in a potentially hazardous environment and need to follow specified health and safety procedures |

Notes for applicants: All staff are expected to operate in line with the University values and standards